

Health and Safety Issue in BC and VSB K-12 Health and Safety Plans

Health and Safety Issue	Provincial COVID-19 Health & Safety for K-12 Settings	VSB COVID-19 Safety Plan, Safe Work Instruction, and Protocols
Provision of Face Masks, Face Shields, Plexiglass	Page 24 - Staff required to wear masks in high traffic areas or outside cohort - Non-medical masks available for all staff and students - Wearing of non-medical masks is a personal choice Page 25 - Recommended additional prevention and exposure control measures Page 32 - Consider plexiglass for itinerant teachers	Page 21 - Encourage wearing of masks by all staff and students - Masks required outside of cohort when physical distancing not possible - 6-12 students masks in high traffic area Page 22 - K-5 students not required - Students with complex needs Page 23 - Table of mask requirements - Mask distribution by district
Physical Distancing / Learning Group	Page 7 - Maximum cohort sizes - Interacting with cohorts Page 9 - Itinerant and specialist staff limited cross-cohort contact Page 10 - Physical distancing for stages Page 11 - Staggering of recess or lunch - Outdoor classes where possible - Managing hallway flow Page 13 - School gatherings and events within learning groups - Virtual staff meetings	Page 10 - Mass gathering limit of 50 does not apply to schools Page 11 – 12 - Definition of learning groups - Reduced secondary class size Page 13 - TTOC quadrants Page 20 - Encourage physical distancing within cohorts - Require physical distancing outside of cohorts Page 36 - Photocopier rooms, Staff Rooms limited occupancy, 2m distancing - Provision of temporary storage space
Cleaning / Disinfecting	Page 13 - Reduced personal items at school / labelling - Reduced sharing of personal items Page 15 - Definitions, products and procedures Page 16 - 1 cleaning 24 hours including student desks - 2 cleanings of high touch areas including once in the school day - No cleaning of spaces required between cross cohort	Page 25 - Limited use of shared items - General cleaning including student desks 1x a day - High touch school cleaning 2x a day - No shared food Page 30 - Removal of unnecessary furniture Page 34 - Paper Textbooks and Books do not need limit or cleaned >1 per day

	- Bodily fluids	
Self-assessment & Illness	<p>Page 19</p> <ul style="list-style-type: none"> - Ensure staff and adults are aware of self-assessment - Stay home and self-isolate if symptoms / return from travel or close contact of confirmed case - Students to be assessed by parents - Establish protocols for immediate pick up of students who become sick during the day <p>Page 20</p> <ul style="list-style-type: none"> - Students with symptomatic family members may still attend school - Seasonal allergies may attend - Protocols for staff and students becoming symptomatic at school <p>Page 21</p> <ul style="list-style-type: none"> - Protocol for confirmed COVID case in schools 	<p>Page 13</p> <ul style="list-style-type: none"> - Daily health assessments <p>Page 15</p> <ul style="list-style-type: none"> - Table for staff and student illness protocols <p>Page 16</p> <ul style="list-style-type: none"> - Allergies and chronic illness - School health room
Ventilation	<p>Page 25</p> <ul style="list-style-type: none"> - Districts must ensure HVAC systems are designed, operated and maintained - Systems should upgrade to MERV 13 or higher if possible - Suggestions for districts to enhance ventilation 	<p>Page 29</p> <ul style="list-style-type: none"> - Meet all requirements for indoor spaces - District to ensure HVAC operated and maintained per standards <p>Page 30</p> <ul style="list-style-type: none"> - Augmented ventilation protocols
Visitors	<p>Page 17</p> <ul style="list-style-type: none"> - Access limited to those supporting activities that benefit learning - Visitors must complete daily health check - Maintain records for contact tracing <p>Page 18</p> <ul style="list-style-type: none"> - After hours use of facilities allowed subject to H&S measures 	<p>Page 17</p> <ul style="list-style-type: none"> - Controlled Access to School
Communication and Training/ Orientation	<p>Page 26</p> <ul style="list-style-type: none"> - Clear communication of guidelines in multiple formats - Ongoing orientation for caregivers and students 	<p>Page 9</p> <ul style="list-style-type: none"> - Staff reporting concerns, informing staff and caregivers
Curriculum, Programs and Activities	<p>Page 11</p> <ul style="list-style-type: none"> - Supporting students with diverse abilities through inclusive H&S practices <p>Page 12</p>	<p>Page 27</p> <ul style="list-style-type: none"> - Behaviour plans and special needs <p>Page 31</p> <ul style="list-style-type: none"> - Specialized classroom spaces <p>Page 33</p>

	<ul style="list-style-type: none"> - Vulnerable students - Guidelines for students with diverse abilities where physical contact may be required <p>Page 27</p> <ul style="list-style-type: none"> - Aligned with H&S protocols - Shared equipment to be cleaned and sanitized - Adult Ed follow adult guidelines, no learning cohorts <p>Page 32</p> <ul style="list-style-type: none"> - Music programs can continue with physical distancing - Cleaning of shared equipment - PE / outdoor programs limit shared equipment and allow for physical distancing 	<ul style="list-style-type: none"> - PE and outdoor programs
Extra Curricular Field Trips	<p>Page 28</p> <ul style="list-style-type: none"> - Field trips are required to follow guidelines and not conflict with school's plan - Parent volunteers drivers not permitted - Volunteers must be trained in physical distancing and H&S - Conduct risk assessment - Mandatory masking on transit <p>Page 34</p> <ul style="list-style-type: none"> - Sports program can proceed with physical distancing outside of cohorts <p>Page 37</p> <ul style="list-style-type: none"> - Extracurric and clubs can continue if social distancing can be followed 	<p>Page 34</p> <ul style="list-style-type: none"> - Sports outdoors, without physical contact, physical distancing - No in-person inter-school or regional sports leagues / competitions <p>Page 35</p> <ul style="list-style-type: none"> - Music Programs including choir and singing - No in-person inter-school performances, competitions <p>Page 36</p> <ul style="list-style-type: none"> - Sports arts or clubs can proceed if physical distancing and little cross-cohort contact - Overnight camps and international field trips not permitted - Field trips to outdoor locations preferable, risk assessment required
Hand Hygiene / Respiratory Etiquette	<p>Page 22</p> <ul style="list-style-type: none"> - Hand washing guidelines <p>Page 23</p> <ul style="list-style-type: none"> - Respiratory etiquette 	<p>Page 18</p> <ul style="list-style-type: none"> - All classes sink & towels or sanitizer - Sinks cleaned 2x per day <p>Page 19</p> <ul style="list-style-type: none"> - Coughing and sneezing
Emergency Procedures		<p>Page 38</p> <ul style="list-style-type: none"> - Evacuation, Room Clear procedures - Lockdown, Hold and Secure, Shelter in Place, Drop, Cover, Hold remain the same - Administering of First Aid

