

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the left and right sides of the page, framing the central text. The overall aesthetic is clean and modern.

Professional Development

VESTA SURT OCTOBER 2020

AGENDA

- ▶ Acknowledgment
- ▶ Introductions
- ▶ Objectives
- ▶ The VSB/VTF Professional Development Handbook
- ▶ Pro-D Funding for VESTA Members
- ▶ Self-directed Professional Development
- ▶ Online Pro-D
- ▶ Accounting
- ▶ Q & A

Acknowledgment

VESTA gives thanks and recognizes that this meeting takes place on the unceded joint territory of the Musqueam, Tsleil Waututh, and Squamish Nations.

Objectives

- ▶ To provide support to pro-d chairs for 2020-2021 circumstances
- ▶ To provide sources of information online
- ▶ To increase pro-d chair understanding of how members access pro-d funding and what qualifies as a professional resource
- ▶ To promote understanding of self-directed professional development guidelines as agreed to in the VTF/VSB Professional Development Handbook

The VTF/VSB Pro-D Handbook

- ▶ On the VESTA website at <http://vesta.ca/wp-content/uploads/2012/05/Pro-D-Handbook-2011.pdf>
- ▶ Agreed to document developed by the District Professional Development Committee
- ▶ District Professional Development Committee is a contractual committee
- ▶ Flows from the Collective Agreement
- ▶ Sections include: Principles and Policy
 - School-based Committee
 - School-based Planning Guide
 - Self-directed Pro-D
 - Funding
 - FAQs

Pro-D Funding

School-based

- ▶ Professional and Staff Development Fund (8114)
- ▶ Joint Conference Fund (8120)

District held

- ▶ Collaborative Inquiry
- ▶ Temporary Supplemental

School-based Funds

Professional and Staff Development Funds (8114)

- ▶ For teachers, not all school staff
- ▶ Groups: whole staff(mainly) or groups if sufficient funding
- ▶ First use release of chair and members of the committee for planning pro-d activities and preparation of reports to staff (finances)
- ▶ Speaker's fees, bookclubs, professional library, honoraria, snacks, but not meals
- ▶ Funded from CA .22% masters max
- ▶ Allocation to school based on student enrollment

Joint Conference Funds (8120)

- ▶ For individual pro-d
- ▶ Smaller of two funds
- ▶ Partially funded by union dues; \$20k to Board's \$40k
- ▶ Annual decision by at a Staff Committee Meeting how these funds will be distributed
- ▶ Allocation to school based on teacher FTE

Rollover Funds

- ▶ Pro-D funds do not disappear; unspent balances roll over annually
- ▶ This is true of all pro-d funds, both school-based and district held
- ▶ Each year the District Pro-d Committee decides on the release of the unspent balance in the school-based Professional and Staff Development Fund for use for the PSA day to enable teachers more access to individual self-directed professional development
- ▶ As funds for individual pro-d are more limited we recommend that the rollover funds be used first for the PSA day and if more is needed that then the Joint Conference Funds are accessed

TTOC Pro-D Funds

- ▶ Vesta support (from union dues):

That TOCs, upon application, be reimbursed for up to the \$75 per school year for registration in preferably BCTF, PSA or VESTA sponsored professional development activities (i.e. October PSA workshops, New Teachers' Conference, etc.).

For reimbursement of funds from VESTA send receipt to olgac@vesta.ca

- ▶ Access to school-based funds

When TOCs replace a teacher in a temporary contract, they are able to access school-based funds

District Held Funds:

Funded from CA .22% master's max

Collaborative Inquiry

- ▶ Used to be for release time only
- ▶ Groups of teachers
- ▶ Teacher shortage prevented ability to provide release
- ▶ Accumulation of funds in account
- ▶ New model with \$ for **professional resources** and limited amounts for food, no release
- ▶ Application form and guidelines on VESTA website

District Held Funds:

Funded from CA .22% master's max

Temporary Supplemental

- ▶ Created from Collab funds
- ▶ Temporary due to desire to return to release model
- ▶ Individual or groups
- ▶ Up to \$1000 per individual
- ▶ Broadened use includes travel and expenses
- ▶ Hope was to inspire/enable organizers for large events, bringing in big speakers
- ▶ Application form and guidelines available on VESTA website

Professional Resources

- ▶ Pedagogy focused: increase our understanding of the art and science of teaching practice
- ▶ How to teach
- ▶ Build deeper understanding of our students
- ▶ Theories of learning
- ▶ NOT used in class with students; distinguish from learning resources

Self-Directed Professional Development

Joint Statement on Self Directed Professional Development

This statement has been developed by the Vancouver Board of Education District and School Administrators, Vancouver Secondary Teachers' Association, and the Vancouver Elementary School Teachers' Association.

We agree with the following points with respect to self directed professional development activities:

- 1) Self-Directed Pro D has a valuable role to play in the full complement of a teacher's professional development.
- 2) Teachers have a professional responsibility to plan for their Self-Directed Pro D.
- 3) A plan should be submitted to the School Pro D Committee in advance of a Pro D day (suggested about two weeks prior).
- 4) The Principal is a member of the Pro D Committee and has access to those plans.

We also agree there are principles which outline best practices for professional development, both self-directed and staff organized. These are outlined in the VSB/VTF Pro D Handbook and in a variety of BCTF documents. A variety of resources are available to assist in planning in the VSB/VTF Pro D Handbook and documents created by VSTA and VESTA.

Self-Directed Professional Development

Suggested Self-Directed Form: see VESTA Website

SELF DIRECTED PROFESSIONAL DEVELOPMENT PLAN

DATE: _____

NAME: _____

ACTIVITY: _____

LOCATION OF PRO D: _____

Please submit this form to your school's Professional Development Committee Chair at least 2 weeks prior to the self-directed pro d day.

Online Professional Development



The board has agreed that we are able to choose where we would like to engage in professional development , including from home on October 23



Share your pro-d with others on social media or in conversation so others understand how important this time is for teachers



Visit the BCTF website and reflect on the Pro-D Lens if you have time. Reflecting on your professional development is a great way to develop professionally <https://bctf.ca/uploadedFiles/Public/ProD/PDLens-EnglishPoster.pdf>

Online Professional Development Resources



BCTF PSAs



BCTF WORKSHOPS

Accounting

- ▶ Get monthly FAST reports from office admin for accounts 8114 and 8120
- ▶ Determine rollover amounts from previous year on September FAST
- ▶ Report to Staff at VESTA meetings for initial decision making or Staff Committee Meetings
- ▶ Check for items not passed through the pro-d committee, ie. Check for errors and reconcile
- ▶ Be prepared to make a Year End Report

Q & A

THANK YOU
For Your Work on Behalf of Your
Colleagues!